

# Physics

NATURAL SCIENCES DIVISION

## Faculty

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Physics is the study of the most basic principles of nature that describe the world around us, from subatomic particles to the motion of everyday particles to the galaxies and beyond. Courses in physics allow students to develop a sound knowledge of these principles, as well as the analytical and experimental techniques necessary to apply them to a broad range of theoretical and experimental problems.

## The Physics Curriculum

The Department of Physics offers three options for students wishing to begin their exploration of physics. Look for the ♦ symbol, which designates those courses particularly appropriate for first-year students or upperclass students new to the physics department curriculum.

Students who want a less mathematical approach to interesting subfields of physics should consider PHYS 105 (Unifying Ideas in Physics), PHYS 106 (Astronomy: Planets and Moons), PHYS 107 (Astronomy: Stars and Galaxies), or PHYS 108 (Geology). These courses are suitable for diversification in the sciences and are accessible to any Kenyon student. All contain some laboratory sessions in which students become familiar with the phenomena discussed in lectures.

The second option is PHYS 130 and 135 (General Physics I and II). PHYS 130 and 135 constitute a general survey of physics designed primarily for students who will take only one year of physics. Co-requisite courses PHYS 141 and PHYS 146 are weekly laboratories that make extensive use of computers for data acquisition and analysis. PHYS 130 will not be offered in 2002-03. Students interested in this sequence should take PHYS 140, followed by PHYS 135.

The third option is PHYS 140 (Classical Physics) and PHYS 145 (Modern Physics), which, together with PHYS 240 (Fields and Spacetime), form a calculus-based introduction to the fundamentals of physics. These courses are more analytical than PHYS 130 and 135 and treat topics in greater depth. PHYS 140 and PHYS 145 are particularly suitable for students who plan to take more physics or upper-level chemistry or mathematics courses. PHYS 140 and 145 are required for all physics courses with numbers above 220. They require concurrent enrollment in or credit for calculus. Co-requisite courses PHYS 141 and PHYS 146 are weekly laboratories that make extensive use of computers for data acquisition and analysis. First-year students in PHYS 140 may choose to substitute PHYS 110 (First-Year Seminar) for PHYS 141.

Students who have an unusually strong background in high-school physics, or who receive high scores

on the Advanced Placement C-level Physics Examination, should consider beginning their study of physics with PHYS 240 (Fields and Spacetime) and the co-requisite laboratory course PHYS 241. Placement in this course is done in consultation with the instructor and chair of the department.

## Requirements for the Major

The program for a major in physics consists of the following:

- PHYS 140; 141 or 110; 145; 146; 240; 241; 245; 246; 280; 281; 480; 481. PHYS 130 and 135 may be substituted for PHYS 140 and 145 with permission of the department chair.
- One additional unit selected from physics courses numbered above 320 and including PHYS 340, 350, or 360.
- MATH 111; 112; 221; either 224 or 333.

Additional physics courses may be elected. A student preparing for graduate study in physics should enroll in several advanced physics courses in addition to the minimum requirements and may wish to take further work in mathematics and chemistry. Honors work in physics involves directed research on a specific topic in experimental physics, theoretical physics, or the history of physics, culminating in a written thesis, an oral presentation to a departmental colloquium, and an examination by an outside specialist. The Senior Exercise includes a talk on a topic in physics given at a department colloquium and a written exam in physics.

Note: All courses in physics numbered above 220 have as prerequisites PHYS 140 and 145 and MATH 111 and 112, unless otherwise noted. PHYS 141, 146, 241, 246, 281, and 481 are laboratory courses involving substantial experimental work.

## Requirements for the Minor

The department offers two minors, physics and astronomy. Students considering one of these minors should work with a faculty member in the physics department as the minor is being planned, since some courses are not offered every year.

### Requirements for the Physics Minor

The program for a minor in physics consists of the following:

- PHYS 140; 141 or 110; 145; 146; 240; 241. PHYS 130 and 135 may be substituted for 140 and 145 with permission of the department chair.
- One additional unit selected from physics courses numbered above 241.

This minor is open to students with all majors, but may be especially attractive to students in disciplines that have strong ties to physics, such as chemistry, mathematics, and biology. Other combinations of introductory courses may also be acceptable. Note: All courses in physics numbered above 241 have as prerequisites PHYS 140, 141, 145, 146, and MATH 111 and 112, unless otherwise noted.

### Requirements for the Astronomy Minor

The program for a minor in astronomy consists of the following:

- PHYS 130 and 135 or 140 and 145; 141 or 110; 146; 106; 107.
- An additional 1/2 unit selected from all physics courses (see suggestions below).

There are several options for the choice of the fifth course. PHYS 240, 241 (Fields and Spacetime) and PHYS 245, 246 (Oscillations and Waves) provide further experience with the foundations of physics (note that these two courses have prerequisites in mathematics). Students with interests in instrumentation can choose PHYS 280, 281 (Electronics).

Other options may include Independent Study and Special Topics courses related to astronomy. Note that College rules prohibit a student from receiving a minor in the same department as his or her major. Thus, a physics major may not elect to minor in astronomy.

## Year Course

### Senior Honors

PHYS 497-498 (1 unit)

*Staff*

This course offers guided experimental or theoretical research for senior honors candidates. Prerequisite: permission of department chair.

## First-Semester Courses

### Geology

◆ PHYS 108 (1/2 unit)

*Holdener*

The course will survey physical geology topics, placing emphasis on how these support the modern theory of plate tectonics. Topics will include matter, minerals, and rocks; surveys of environments, their major processes and features, and how these influence the physical world and can be recognized in the rock record; the history of the development of plate tectonic theory; and the major supporting evidence for plate tectonics, including seismicity and earthquakes, volcanism and plutonic activity, orogenesis and structural geology, and geomagnetism and paleogeographic reconstruction. We will build these ideas in a global context and apply them to the geologic history of the North American continent. Requirements include lectures and laboratory exercises, field trips, and some evening lab sessions. No prerequisites.

### First-Year Physics Seminar: Materials

◆ PHYS 110 (1/4 unit)

*Sullivan*

This is a seminar course on a contemporary topic in physics, open only to first-year students who are

also enrolled in, or who have placed out of, PHYS 140 (Classical Physics). This year the subject is materials science. Materials science is a new discipline drawing from the viewpoints of physics, chemistry, and various engineering fields. The focus is on the important role that substances play in technology, an importance that is evident, for example, in the naming of entire historical periods, such as the Bronze Age. Until the last quarter of the twentieth century, the study of materials was narrowly divided into fields, such as metallurgy, or into subdisciplines of fields, such as solid state physics; and the subject was limited to naturally occurring materials. In the last twenty years, however, the underlying unity of the subject has been more widely appreciated, and interdisciplinary teams of researchers are making exciting advances in engineering novel, non-naturally-occurring materials. The course will explore this new field through selected readings and class discussions. In addition, some class time will be devoted to laboratory work on materials synthesis and the measurement of materials properties.

### Classical Physics

◆ QR PHYS 140 (1/2 unit)

*Staff*

This lecture course is the first in a three-semester, calculus-based introduction to physics. Topics include the kinematics and dynamics of particles and solid objects, work and energy, linear and angular momentum, gravitational, electrostatic, and magnetic forces, and usually the theory of single, direct-current circuits as well. PHYS 140, 145, and 240 are recommended for students who may wish to major in physics, and are also appropriate for students majoring in other sciences and mathematics.

The course will include weekly homework assignments and three exams. Prerequisite: trigonometry. Co-requisite: PHYS 141 or 110 and MATH 111 or 112 taken concurrently,

or equivalent. (While calculus is a co-requisite, we will develop the necessary mathematical tools in our lectures as well.) PHYS 140 is open only to first- and second-year students, or by permission of the instructor.

### **Introduction to Experimental Physics I**

◆ QR PHYS 141 (1/4 unit)  
*Staff*

This laboratory course meets one afternoon each week and is organized around weekly experiments which demonstrate the phenomena of classical mechanics, including projectile motion, rotation, electrical circuits and fields, and conservation of energy and momentum. Lectures cover the theory and instrumentation required to understand each experiment. Experimental techniques emphasize computerized acquisition and analysis of video images to study motion. Students are introduced to computer-assisted graphical and statistical analysis of data as well as the analysis of experimental uncertainty. Enrollment is limited to sixteen students in each section. Co-requisite: Phys 130 or 140.

### **Fields and Spacetime**

QR PHYS 240 (1/2 unit)  
*Idoine*

This lecture course is the third semester of the calculus-based introductory sequence in physics, which begins with PHYS 140 and PHYS 145. Topics covered include electric charge, electric and magnetic fields, electrostatic potentials, Ampere's law, electromagnetic induction, Maxwell's equations in integral form, electromagnetic waves, the postulates of the special theory of relativity, relativistic kinematics and dynamics, and the connections between special relativity and electromagnetism.

This course may be an appropriate first course for students with advanced placement in physics or two years of high-school physics; such students should contact the chair of the physics department. Prerequisites: PHYS 140 and 141 or equivalent and MATH 111. Co-requisite: PHYS 241.

### **Fields and Spacetime Laboratory**

QR PHYS 241 (1/4 unit)  
*Idoine*

This lecture and laboratory course is required for all students enrolled in Physics 240, and is a prerequisite for all physics courses numbered above 241. The course is organized around experiments demonstrating various phenomena associated with electric and magnetic fields. Lectures cover the theory and instrumentation required to understand each experiment. Laboratory work emphasizes computerized acquisition and analysis of data, the use of a wide variety of modern instrumentation, and the analysis of experimental uncertainty. Prerequisite: PHYS 140 and 141 or equivalent. Co-requisite: PHYS 240.

### **Classical Mechanics**

QR PHYS 340 (1/2 unit)  
*Peiris*

This lecture course begins by revisiting most of the Newtonian mechanics learned in the introductory physics courses but with added mathematical sophistication. A major part of the course will be spent in understanding an alternate description to that of the Newtonian picture: the Lagrange-Hamilton formulation. The course will also cover the topics of motion in a central field, classical scattering theory, motion in non-inertial reference frames, and dynamics of rigid body rotations. Prerequisites: PHYS 245 and MATH 221.

### **Quantum Mechanics**

PHYS 360 (1/2 unit)  
*Sullivan*

This course presents an introduction to theoretical quantum mechanics. Topics to be covered include wave mechanics, the Schrödinger equation, angular momentum, the hydrogen atom, and spin. Prerequisites: PHYS 245 and MATH 221.

### **Research Methods for Experimental Physics**

QR PHYS 480 (1/4 unit)  
*Turner*

This lecture course is a required course for the physics major. It presents the theory, instrumentation,

and statistical analysis of data needed to prepare students for the experiments performed in Experimental Physics (PHYS 481) and gives them experience in presenting physics to their peers. Topics are selected from many fields of physics and are currently drawn from nuclear physics, solid state physics, x-ray physics, optics, thermodynamics, and nuclear magnetic resonance. Understanding the physics behind the operation of detectors, lock-in amplifiers, analog-to-digital converters, and other modern instrumentation is stressed. Co-requisite: PHYS 481 and senior standing.

### **Experimental Physics**

QR PHYS 481 (1/2 unit)  
*Turner*

This advanced course in experimental physics includes extensive laboratory work and data analysis. Students will gain experience with nuclear detectors, x-ray diffraction and fluorescence techniques, noise reduction using phase-sensitive detection, computer data acquisition and analysis, and Fourier techniques in optics. Prerequisites: PHYS 245, 280, and 281. Co-requisite: PHYS 480 and senior standing.

### **Individual Study**

PHYS 493 (1/2 unit)  
*Staff*

The student may conduct special experimental or theoretical work on advanced topics in physics. Prerequisites: permission of instructor and department chair.

## **Second-Semester Courses**

### **Astronomy: Stars and Galaxies**

◆ PHYS 107 (1/2 unit)  
*Turner*

Accessible to all students, this course surveys current knowledge of the physical nature of stars and galaxies. Topics include: the sun and other stars, the evolution of stars, interstellar matter, the end products of stellar evolution (including pulsars and black holes), the organization of stellar

systems such as clusters and galaxies, and finally the large-scale structure and evolution of the universe itself. Evening laboratory sessions will include telescopic observing, laboratory investigations of light and spectra, and computer modeling and simulation exercises. This course is complementary to PHYS 106 (Astronomy: Planets and Moons). No prerequisites.

### **General Physics II**

◆ QR PHYS 135 (1/2 unit)

*Idoine*

This course focuses on a wide variety of physics topics relevant to students in the life sciences. Topics may include fluids, waves, optics, atomic physics, X-rays, radioactivity, and nuclear physics, and particle physics. When possible, examples will relate to life-science contexts. The course will be taught using a combination of lectures, in-class exercises, homework assignments, and examinations. Prerequisites: PHYS 130 or 140. Co-requisite: PHYS 146.

### **Modern Physics**

◆ QR PHYS 145 (1/2 unit)

*Peiris*

This lecture course is a calculus-based introduction to the physics of the twentieth century. Topics include geometrical and wave optics, special relativity, photons, photon-electron interactions, elementary quantum theory (including wave-particle duality, the Heisenberg uncertainty principle, and the time-independent Schrödinger equation), atomic physics, solid-state physics, nuclear physics, and elementary particles.

PHYS 145 is recommended for students who may wish to major in physics, and is also appropriate for students majoring in other sciences or mathematics. There will be two or three midterm exams and weekly problem assignments. Prerequisite: PHYS 140 and MATH 111 or permission of the instructor. Co-requisite: PHYS 146 and MATH 112 taken concurrently or equivalent.

### **Introduction to Experimental Physics II**

◆ QR PHYS 146 (1/4 unit)

*Staff*

This lecture and laboratory course is required for all students enrolled in Physics 135 or 145, and is a prerequisite for all physics courses numbered above 146. The course meets one afternoon each week and is organized around weekly experiments demonstrating the phenomena of waves, optics, x-rays, and atomic and nuclear physics. Lectures cover the theory and instrumentation required to understand each experiment. Experimental techniques include the use of lasers, x-ray diffraction and fluorescence, optical spectroscopy, and nuclear counting and spectroscopy. Students are introduced to computer-assisted graphical and statistical analysis of data, and the analysis of experimental uncertainty. Enrollment is limited to sixteen students in each section. Co-requisite: PHYS 135 or 145.

### **Intermediate Physics Seminar: Materials**

PHYS 210 (1/4 unit)

*Sullivan*

This is a seminar course on a contemporary topic in physics. This year the subject is materials science. It differs from PHYS 110 (First-Year Physics Seminar: Materials) in that we will be able to incorporate the physics you have learned in the first three semesters of physics to dig deeper into the subject. Materials science is a new discipline drawing from the viewpoints of physics, chemistry, and various engineering fields. The focus is on the important role that substances play in technology, evident, for example in the naming of entire historical periods such as the Bronze Age. Until the last quarter of the twentieth century, the study of materials was narrowly divided into fields, such as metallurgy, or into subdisciplines of fields, such as solid state physics; and the subject was limited to naturally occurring materials. In the last twenty years, however, the underlying unity of the subject has been more widely

appreciated, and interdisciplinary teams of researchers are making exciting advances in engineering novel, non-naturally-occurring materials. The course will explore this new field through selected readings and class discussions. In addition, some class time will be devoted to laboratory work on materials synthesis and the measurement of materials properties. Prerequisites: PHYS 145 and 240.

### **Dynamical Systems in Scientific Computing**

PHYS 218 (1/2 unit)

*Turner*

The advent of widespread computing power has led to a revolution in our understanding of the natural world. Using computer models, scientists in all disciplines have been able to explore systems that are mathematically intractable. Surprising commonalities among systems have been discovered that have led to new ways of classifying phenomena and to a strong interdisciplinary perspective.

In this class, students will get hands-on experience in numerical exploration using new techniques applied to many areas of science. Students will write C programs to solve ordinary differential equations and to model electrical circuits, orbital motion, and chemical reaction rates. Cellular automata models will be used to explore fluid dynamics, crystal growth, and species competition in the environment. Neural network techniques will be applied to pattern recognition. The Monte Carlo method will give us a way to explore systems containing randomness, including a model of magnetic behavior in solids. In every case, students will implement these techniques in the C programming language and build their programming skills. Prerequisites: MATH 118 or demonstrated competence in C programming.

### **Oscillations and Waves**

QR PHYS 245 (1/2 unit)

*Peiris*

The topics of oscillations and waves serve to unify many subfields of

physics. This course begins with a discussion of damped and undamped, free and driven, mechanical and electrical oscillations. Oscillations of coupled bodies and normal modes of oscillations are studied along with the techniques of Fourier analysis and synthesis. We then consider waves and wave equations in continuous and discontinuous media, both bounded and unbounded. The course may also treat properties of the special mathematical functions that are the solutions to wave equations in various coordinate systems. Prerequisite: PHYS 240 or equivalent or permission of instructor. Co-requisites: PHYS 246 and MATH 221.

#### **Oscillations and Waves Laboratory**

**QR** PHYS 246 (1/4 unit)  
*Peiris*

This lecture and laboratory course is required for all students enrolled in Physics 245, and is a prerequisite for all physics courses numbered above 246. The course meets one or two afternoons each week and is organized around weekly experiments demonstrating oscillations and waves in mechanical, acoustical, and electrical systems. Lectures cover the theory and instrumentation required to understand each experiment. Laboratory work emphasizes computerized acquisition and analysis of data, the use of a wide variety of modern instrumentation, and the analysis of experimental uncertainty. Co-requisite: PHYS 245.

#### **Electronics**

**QR** PHYS 280 (1/4 unit)  
*Greenslade*

This lecture course covers the physics behind modern electronic components, such as transistors, FETs and operational amplifiers, as well as the design and analysis of digital and analog circuits. The course begins with the study of logic circuits and continues with other digital circuits. Analog electronics is then investigated using discrete and integrated circuits. Prerequisites: PHYS 145. Co-requisites: PHYS 281 and MATH 112.

#### **Electronics Laboratory**

**QR** PHYS 281 (1/2 unit)  
*Greenslade*

This laboratory course is required for the physics major and is a prerequisite for PHYS 481. The course meets for two afternoons each week and is organized around experiments in which students design, test, and analyze both digital and analog electronic circuits. Students will become familiar with the use of a wide variety of electronic devices, including logic gates, analog-to-digital converters, digital memory, transistors, FETs, and operational amplifiers. Independent laboratory projects allow students to combine and expand upon what they have learned to create new circuits of their own design. Co-requisite: PHYS 280.

#### **Atomic and Nuclear Physics**

PHYS 365 (1/2 unit)  
*Idoine*

This course covers applications of quantum mechanics to atomic, nuclear, and molecular systems. Topics to be covered include atomic and molecular spectra, the Zeeman effect, nuclear structure and reactions, cosmic rays, scattering, and perturbation theory. Prerequisite: PHYS 360.

#### **Special Topics in Physics**

PHYS 492 (1/2 unit)  
*Staff*

This course provides a place in the curriculum to explore advanced topics or learn about contemporary research in physics. The topic of the course, chosen to match student interest and faculty expertise, changes from year to year. Past topics have included particle physics, chaos, solid state physics, astrophysics, and general relativity. The subject for 2002-03 will be announced prior to registration.

#### **Individual Study**

PHYS 494 (1/2 unit)  
*Staff*

The student may conduct special experimental or theoretical work on advanced topics in physics. Prerequisites: permission of instructor and department chair.

## **The following courses will be offered in 2003-04:**

- PHYS 106 Astronomy: Planets and Moons
- PHYS 350 Electricity and Magnetism
- PHYS 355 Optics
- PHYS 493, 494 Individual Study
- PHYS 497-498 Senior Honors