Interdisciplinary

Faculty

Eliza J. Ablovatski Instructor of History (Eastern Europe)

International Studies

Joseph A. Adler Professor of Religious Studies (China, Japan)

Jianhua Bai Associate Professor of Chinese

Jean Blacker Professor of French (Francophone literature)

Sarah Blick Assistant Professor of Art History (Asia)

Clifton C. Crais Professor of History (Africa)(on leave, first semester)

Ruth W. Dunnell, Director Storer Associate Professor of Asian History (China, Japan, Central Asia)

Katherine M. Hedeen Visiting Instructor of Spanish

Shuchi Kapila Assistant Professor of English (India, postcolonial) (on leave)

Nurten Kilic-Schubel Visiting Assistant Professor of Religious Studies (Central Asia)

Rita S. Kipp Robert A. Oden Jr. Professor of Anthropology (Southeast Asia)

Joseph L. Klesner Professor of Political Science (Latin America)

Alex R. McKeown Associate Professor of Political Science (Russia, international relations)

Linda Metzler Professor of Spanish

Natalia Olshanskaya Assistant Professor of Russian

Charles A. Piano Professor of Spanish

Victor Rodríguez-Núñez Assistant Professor of Spanish Clara Román-Odio Associate Professor of Spanish

David M. Rowe Visiting Associate Professor of Political Science (comparative politics)

Kai P. Schoenhals Professor of History Emeritus (Russia, Middle East, Caribbean)

Edward M. Schortman Professor of Anthropology (Latin America) (Honduras program, second semester)

Vernon J. Schubel Professor of Religious Studies (Islam, Central and South Asia)

Wendy F. Singer Associate Professor of History (India, Asia) (on leave)

Henry Spiller Henry R. Luce Assistant Professor in Asian Music and Culture (Southeast Asia)

David N. Suggs Professor of Anthropology (Africa)

Hideo Tomita Associate Professor of Japanese

Patricia A. Urban Professor of Anthropology (Latin America) (Honduras program, second semester)

Stephen E. Van Holde Associate Professor of Political Science (environmental politics, comparative politics) (on leave)

The International Studies Program challenges students to confront what is surely an increasingly global society using the foundations of the liberal arts. It depends upon language study, experience abroad, and interdisciplinary courses here at Kenyon to provide opportunities for majors to work together to analyze, interpret, and discuss relevant issues in the modern world.

The Major

To major in international studies, students must be adventurous because they will have to live and study in a distant country and adapt the curriculum to meet their intellectual interests. Focusing on Asia, Africa, the Middle East, Latin America, and the former Soviet Bloc, the International Studies Program has three complementary goals for its students: (1) to focus on a particular place and study its language, history, culture, and society; (2) to understand that place in the larger context of global society; and (3) to learn the tools of one discipline in depth while also engaging in interdisciplinary studies. The international studies major allows students to shape their own curriculum based on participating fields, which are as diverse as music and economics, environmental studies and anthropology. But it also provides valuable structure to help students develop necessary skills and modes of thinking that enhance their understanding of both their region of specialization and the world.

The primary departments that participate in the program are anthropology, economics, history, modern languages and literatures, political science, and religious studies.

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In addition, students often take related courses in art history, Asian studies, English literature, environmental studies, legal studies, sociology, and women's studies.

Critical to this intellectual encounter is the interaction among the majors, who advise each other across classes, sharing their studyabroad experiences and research interests.

There are common experiences in the international studies sophomore course and senior seminar, each of which requires individual work and group projects. Similarly, students work closely with area-studies faculty members in each region. Kenyon faculty bring to the encounter their own specialties and experience in Mexico, Central America (Honduras), South America (Argentina), China, Japan, India, Central Asia, Indonesia, Nepal, Russia, Southern Africa (Botswana), and South Africa.

Articulation with Other Programs

Because international studies is interdisciplinary and cross-cultural, many of the courses in the international studies major permit students to complete most of the requirements of some of Kenyon's concentrations, minors, and even majors with little extra effort. We have found students interested in combining the global perspective of international studies with the following programs.

International studies and Asian studies: Those international studies majors who concentrate in Asia will normally also fulfill the requirements for the Asian Studies Concentration. The only additional course required is ASIA 490, which also counts for the comparative requirement in international studies. Consult the director of Asian studies, Associate Professor of History Ruth Dunnell.

International studies and African and African-American studies: Students who focus on Africa within international studies can usually complete the African and African-American Studies Concentration as well, by taking 1/2 unit of African-American studies and enrolling in AAAS 110, Introduction to African and African-American Studies. Consult the director of African and African-American studies, Associate Professor of English Theodore Mason Jr.

International studies and environmental studies: Many international studies majors find that their focus of interest is on the environment in the region in which they will be studying. There are many valuable connections between international studies and the study of the environment. To combine the international studies major with environmental studies, plan early. Here are a few key steps: (1) use ENVS 112 as one of the foundation courses in international studies and ENVS 461 as one of the comparative courses; (2) use the biology or chemistry requirements for the Kenyon distribution requirement in the sciences; (3) choose courses that meet the needs of both programs from among the list of courses on the following pages; (4) plan to spend the junior year in one of the field-studies programs. Consult the codirector of environmental studies, Associate Professor of Biology Siobhan Fennessy.

International studies and public policy: A key realm of public policy is foreign policy, a topic in which many international studies majors have an interest. International studies majors who wish to complete a public policy concentration would be encouraged (1) to take public policy required courses ECON 101 and ECON 102 as international studies foundation courses and (2) to take ECON 336, ECON 392.01, PSCI 241, PSCI 363, or PSCI 461 as courses toward the international and comparative courses requirement. Consult one of the codirectors of the Public Policy Concentration, Professor of Political Science John Elliott or Associate Professor of Economics Kathy Krynski.

International studies and women's and gender studies: Women and development issues, the study of gender in a cross-cultural perspective, and comparative women's studies are all relevant concerns to international studies majors. Linking the women's and gender studies concentration to an international studies major requires taking WMNS 111 or an equivalent and WMNS 481, plus four more courses on women and/or gender. Some courses taken abroad will meet these requirements and others can be taken at Kenyon. Look for courses that meet both international studies and women's and gender studies requirements at the same time. Consult the director of women's and gender studies, Professor Laurie Finke.

International studies and other concentrations, minors, and majors: See the directors or chairs of the applicable programs to talk about other ways of integrating your interests with an international focus. For example, students find various ways to incorporate the Integrated Program in Humane Studies into their international studies curriculum.

New Students

Most critical to new students is that they begin language study early. Also, they should speak to the director of international studies and to faculty members who have worked in the region that interests them. While this major appears to have more requirements than most majors, students tend to accomplish them with little extra effort. In the same way, the major is flexible enough to accommodate broad intellectual curiosity. Students need not choose international studies as their major until their sophomore year, but those considering it as a major are reminded that they must spend at least one semester of their junior year abroad in the geographical area in which they are concentrating—China, Japan, India, Central Asia, Latin America, the Middle East, Africa, Frenchspeaking areas of Africa or Asia, or the lands of the former Soviet influence.

First-year students should explore foundation and area-studies courses. This will give you a sense of different disciplines and the region in which you will be spending a semester or year as a junior. The Department of History offers area-studies courses and special seminars for first-year students, many of which are appropriate for international studies. Similarly, a number of courses in the Department of Religious Studies meet international-studies requirements for example, the introductory course, Classical Islam, and Chinese Religions.

Curriculum

International studies is an interdisciplinary major with two complementary objectives: (1) Students explore several disciplines in the humanities and social sciences (and in some cases the arts and sciences as well), but also focus 3 units of work (six courses) in one single discipline; (2) students specialize in an area of the world— Asia, Africa, Latin America, or the former Soviet regions—learning a relevant language and at the same time studying that region's connection to the rest of the world.

To accomplish this, the major has eight overlapping requirements, most of which students meet anyway based on their international interests.

1. Foundation courses (2 units). These are courses in a discipline that introduce its methodology.

2. The sophomore course (INST 201). This course explores the growth of international society.

3. Language. Language study one year beyond the introductory level is

required. This may include languages taught at Kenyon or studied in summer programs and abroad.

4. Off-campus study. All international-studies majors spend a semester or year abroad in a country relevant to their program of study.

5. Disciplinary concentration (3 units). Three units of coursework are focused in one discipline, which may be language or history, political science, religious studies, anthropology, economics, or another field approved by the director.

6. Area concentration (2 units). Two units of area courses are devoted to the geographic region in which the student plans to study—for example, Latin America or China. Both discipline and area requirements are often completed abroad. Some classes, obviously, meet both requirements at the same time.

7. International and comparative courses (1 unit). These include any class that cuts across regions or covers an international subject. For example, ECON 331 (Economics of Development), HIST 471 (Connections: Making of the Modern World), and PSCI 363 (Global Environmental Politics) all meet these criteria.

8. Senior Seminar. This is a comparative course that brings all international-studies majors together to look at significant global problems from the various perspectives they bring based on their specializations.

Senior Exercise

The Senior Exercise in international studies usually comprises a twenty-fivepage research paper that grows out of a student's experience abroad and an understanding of that experience in comparative or broader terms.

Honors

Students wishing to pursue a degree with honors in international studies should consult the director as soon as possible. It is assumed that some of the research for honors will have been completed during the junior-year experience abroad.

Of course, research continues at Kenyon. Candidates for honors will ordinarily submit an informal proposal in the spring of their junior year, or, if abroad, then immediately upon returning to the College in the fall. Honors candidates enroll in INST 497-498 and write an extended essay (thesis), which is defended before an outside examiner in May. See this catalogue's description for INST 497-498. Kenyon requires a 3.20 GPA to pursue honors.

Requirements for the Major

1. Foundation courses (2 units) Select from the following list (no more than two in any single department):

ANTH 113 Introduction to Cultural Anthropology ECON 101 Principles of Microeconomics and Public Policy ECON 102 Principles of Macroeconomics and International Trade HIST 132 Modern Europe, 1815 to Present HIST 146 Modern Africa HIST 156 History of India HIST 160 Modern East Asia MUSC 103 Introduction to Ethnomusicology PSCI 240 Modern Democracies PSCI 242 States, Nations, Nationalism PSCI 260 International Relations RELN 101 Introduction to the Study of Religion RELN 240 Classical Islam **RELN 270** Chinese Religions SOCY 113 Contemporary Applications of Sociological Theory SOCY 114 Institutions and Inequalities SOCY 220 Problems, Politics, and Policy: The Political Construction of Social Problems and Their Solutions

For students interested in environmental studies, ENVS 112 may substitute for a foundation course. See the director of the international studies program, Associate Professor of History Ruth Dunnell. No more than 1 unit of foundation courses may be earned in a single department. It is advisable to finish foundation courses early, before studying abroad. Also, students should recognize that ECON 101 and 102 are required for advanced study in the Department of Economics. Likewise, ANTH 113 is a prerequisite for some other anthropology courses.

2. Sophomore course (1/2 unit)

The sophomore course, INST 201 (The Expansion of International Society), is offered in the second semester. (See the second-semester course description below.)

3. Language (at least one year beyond introduction)

See the modern languages and literatures offerings for Chinese, French, Japanese, Russian, and Spanish. Other languages may be studied off-campus.

4. Off-campus study

Ordinarily, all international studies majors are expected to spend a semester or one year abroad in the region of their concentration. Application to study abroad is competitive and must be a approved through the Office of International Education in Acland House. Approved courses taken abroad, of course, fulfill many of the international studies requirements, and the international studies faculty want to make study abroad as rewarding as possible. Note that to study abroad you must be approved by Kenyon and have achieved a minimum GPA of 2.75.

5. Disciplinary concentration(3 units)

Students may draw from any courses in the discipline they choose but should stress courses about their region or ones that have an international focus. Especially useful are courses about the methodology of that discipline.

6. Area concentration (2 units) Students can build their area-studies courses from the lists below and also from their off-campus experience. For students who devise an area study that does not easily fit into these broad categories, there are ways to design their own program. Consult the director for further advice.

Africa

ANTH 471 Ethnomedicine: Africa FREN 392 Special Topics in Francophone Literature: The Algerian Novel HIST 146 Modern Africa

Asia

ARHS 114 Introduction to Asian Art ARHS 235 Art of China ASIA 490 Asia in Comparative Perspective HIST 156 History of India HIST 160 Modern East Asia HIST 162 Japan to 1800 HIST 338 Middle East HIST 452 Women and Gender in Chinese History MUSC 485 Indonesian Music Ensemble **RELN 240** Classical Islam **RELN 270** Chinese Religions RELN 360 Zen Buddhism **RELN 440** Seminar on Sufism **RELN 471** The Confucian Tradition RELN 492 Muslims in the Middle

Ages Latin America

ANTH 332 Survey of Mesoamerican Prehistory

ANTH 346 Women in Latin-American Culture

ANTH 355 The Andes (South American Archaeology and Ethnohistory)

PSCI 343 Revolution and Development in Mexico and Central America

SPAN 325Y-326Y Introduction to Spanish-American Literature

SPAN 338 Survey of Contemporary Spanish-American Fiction

SPAN 340 Introduction to Latin American Cinema

SPAN 356 Spanish-American Drama Since 1920

SPAN 359 El pasado del cielo: Literature and Art from the Cuban Revolution

Russia and Areas of Former Soviet Influence

HIST 334 History and Memory in Eastern Europe HIST 190 Socialism at the Movies RUSS 350 Survey of Russian Literature (in English)

7. International and comparative courses (1 unit)

These courses vary widely from year to year. Please note that foundation courses cannot also be counted toward this requirement. Here are the offerings for 2003-04:

ANTH 252 Anthropology of Religion ANTH 350 Human Sexuality and Culture ANTH 461 Linguistic Anthropology ANTH 474 Drinking Culture: The Anthropology of Alcohol Use ASIA 490 Asia in Comparative Perspective ECON 331 Economics of Development ECON 334 Special Topic: Issues in **Developing Countries** ECON 336 Environmental Econmics (for students with Environmental Studies Concentration) ECON 349 International Economics ECON 373 Special Topic: The Economics of Globalization HIST 472 Modern Poverty HIST 473 Historical Perspectives on Globalization HIST 481 Feast, Fast, Famine: Food in the Premodern World MUSC 103 Introduction to Ethnomusicology MUSC 392 Special Topics in Ethnomusicology PSCI 240 Modern Democracies

- PSCI 241 State and Economy
- PSCI 242 States, Nations, Nationalism
- PSCI 260 International Relations
- PSCI 313 Making American Foreign Policy
- PSCI 342 Politics of Development
- PSCI 365 Terrorism: Origins, Dangers, and Prospects
- PSCI 371 The Second World War: Origins, Diplomacy, Strategy, and Campaigns
- PSCI 461 U. S. Defense Strategy in the Twenty-First Century
- PSCI 462 U. S. Foreign Policy after the Cold War

RELN 480 Religious Communities, East and West RELN 491 Comparative Mysticism

8. Senior Seminar (1/2 unit) The Senior Seminar, INST 401, is offered in the first semester (see firstsemester course description below).

Year Course

Senior Honors in International Studies

INST 497Y-498Y (1 unit) Dunnell, staff

The Honors Program is designed to recognize and encourage exceptional scholarship and to allow able students to do more independent work than is otherwise feasible. The senior honors candidate works with a member of the International Studies Committee to prepare an extended essay (thesis) on a topic of mutual interest, which is defended before an outside examiner in May. Note: students standing for honors also take the senior seminar. Prerequisite: permission of the International Studies Committee.

First-Semester Courses

Senior Seminar in International Studies: Contemporary Global Issues

INST 401 (1/2 unit) Rowe, staff

This seminar will examine some of the problems inherent in cross-cultural comparison and will explore the ways in which a variety of disciplines grapple with these difficulties by investigating contemporary themes in international affairs. These will include (1) ethnic conflict; (2) comparative perspectives on development, including those that advocate small-scale development and those that argue for integration into the world economy; (3) religion and socioeconomic development; (4) contemporary environmental problems, particularly the international dimension of environmental pollution; (5) the ethics of armed intervention; (6) the emergence of a world popular culture and its consequences for

national cultures; and (7) the challenge of democratization in the formerly communist countries of the former Soviet bloc. Prerequisites: international studies major and senior standing.

Other First-Semester Courses Offered in Departments

See the departmental listings for complete descriptions. In addition to language courses, which are an important component of the major, the following courses provide credit toward the international studies major:

ANTH 113 Introduction to Cultural Anthropology ANTH 332 Survey of Mesoamerican Prehistory ANTH 346 Women in Latin-American Culture ANTH 350 Human Sexuality and Culture ANTH 461 Linguistic Anthropology ECON 101 Principles of Microeconomics and Public Policy ECON 102 Principles of Macroeconomics and International Trade ECON 334 Special Topic: Issues in **Developing Countries** ECON 373 Special Topic: The Economics of Globalization ECON 349 International Economics HIST 156 History of India HIST 160 Modern East Asia HIST 334 History and Memory in Eastern Europe HIST 338 Middle East HIST 452 Women and Gender in Chinese History MUSC 103 Introduction to Ethnomusicology MUSC 485 Indonesian Musical Ensemble PSCI 240 Modern Democracies PSCI 260 International Relations

PSCI 342 Politics of Development

PSCI 343 Revolution and Development in Mexico and Central America

PSCI 371 The Second World War: Origins, Diplomacy, Strategy, and Campaigns

PSCI 462 U. S. Foreign Policy after the Cold War RELN 101 Introduction to the Study of Religion RELN 240 Classical Islam RELN 270 Chinese Religions RELN 480 Religious Communities, East and West RELN 491 Comparative Mysticism RELN 492 Muslims in the Middle Ages SOCY 113 Contemporary Applications of Sociological Theory SOCY 114 Institutions and Inequalities

SOCY 220 Problems, Politics, and Policy: The Political Construction of Social Problems and Their Solutions

- SPAN 325Y-326Y Introduction to Spanish-American Literature
- SPAN 338 Survey of Contemporary Spanish-American Fiction

SPAN 340 Introduction to Latin American Cinema

Second-Semester Courses

The Expansion of International Society

INST 201 (1/2 unit) Klesner

This course will explore the development of the modern international society of nation-states, from its beginnings in Western Europe in the sixteenth century, through the two major waves of European colonization of other areas of the world, to the decolonization following the Second World War. We will examine the roles of economic change, the spread of individualist ideas and attitudes, and power politics in promoting the expansion of the state system, capitalism, and aspects of Western culture from Europe to the rest of the world. The political and cultural resistance of colonized peoples to European expansion and the incorporation of colonial economies into the world economy will be examined. Chronologically, topics to be considered include the rivalry between emerging European empires and Islamic empires at the beginning of Western expansion; the conquest of the New World; nineteenth-century imperialism—explanations for the new wave of imperialism and consequences of it; and the rapid growth of independent states due to decolonization in the postwar period. Finally, the political, economic, and cultural/religious consequences of imperialism and decolonization will be explored.

Other Second-Semester Courses Offered in Departments

See the departmental listings for a complete description. The following provide credit toward the international studies major:

ANTH 113 Introduction to Cultural Anthropology ANTH 252 Anthropology of Religion ANTH 474 Drinkingin Culture: The Anthropology of Alcohol Use ARHS 114 Introduction to Asian Art ASIA 490 Asia in Comparative Perspective ECON 101 Principles of Microeconomics and Public Policy ECON 102 Principles of Macroeconomics and International Trade ECON 331 Economics of Development ECON 336 Environmental Economics HIST 146 Modern Africa HIST 162 Japan to 1800 HIST 190 Socialism at the Movies HIST 472 Modern Poverty HIST 473 Historical Perspectives on Globalization HIST 481 Feast, Fast, Famine: Food in the Premodern World MUSC 103 Introduction to Ethnomusicology MUSC 392 Special Topics in Ethnomusicology MUSC 485 Indonesian Musical Ensemble PSCI 240 Modern Democracies PSCI 241 State and Economy PSCI 260 International Relations PSCI 313 Making American Foreign Policy PSCI 365 Terrorism: Origins, Dangers, and Prospects

PSCI 461 U.S. Defense Strategy in the Twenty-First Century RELN 101 Introduction to the Study of Religion RELN 360 Zen Buddhism **RELN 440** Seminar on Sufism RELN 471 The Confucian Tradition RUSS 350 Survey of Russian Literature (in English) SOCY 110 Human Society: An Introduction to Sociology SOCY 372 Research Practicum: Doing Social Research SPAN 325Y-326Y Introduction to Spanish-American Literature SPAN 356 Spanish-American Drama Since 1920 SPAN 359 El pasado del cielo: Literature and Art from the Cuban Revolution